# Welcome to 4th Grade!



Hello Jana 4th Grade Families,

Our 4th grade team has been working hard to get ready for our virtual start to the school year. We know that you have several questions and concerns and we hope to answer those with the following information. Please read this carefully with your child so that all of us are on the same page.

#### <u>Virtual Learning</u> → What you need to know:

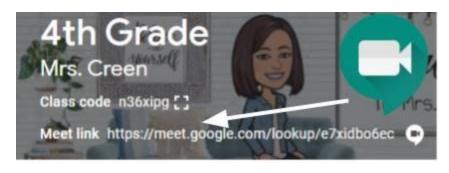
Google Classroom: Students will sign into google classroom daily.
 This will be where they will get all their assignments and announcements for the day.



- a. Students will either need to join their new Google Classroom or use the following code: **n36xipg**
- 2. Google Meets: Students will login into Google Classroom to get to the Google Meet link. This will be where students will join their classmates with video to learn

the lessons for the day with their teacher. Students will also have their special area teachers visit here for their assigned time.

> a. Students will click on the Google Meet link in the Google Classroom Banner



- **3. Chromebooks:** Students will need to have their Chromebooks charged and ready for each day.
- **4. Headphones:** Please make sure your child has headphones for virtual learning.
- **5. Materials:** The following materials will be referenced throughout our virtual learning. Please have students have a designated spot for all of their school materials to be prepared. Texts: Social Studies, Reading, Science Journals, Math

## Rules for Virtual Learning

In order to provide a pleasant and enriching classroom environment in which all students can fulfill his/her learning potential and feel successful, we will follow the following Virtual Learning Expectations:

- 1. **Be On Time** wake up early, log on a few minutes before class, make sure your meal is already complete.
- 2. **Be In A Quiet Place** find a quiet place away from siblings, check your surroundings, wear headphones.
- 3. **Be Prepared** computer is charged, camera is on, use headphones.

- 4. **Presentation** wear appropriate clothing, sit up straight, be in camera view.
- 5. Mute Yourself mute yourself when your teacher or another student is talking.
- 6. Participation be focused, be attentive, be an active participant.
- 7. Chat Responsibly raise your hand to speak, type your question in the chat box
- 8. **Communication** speak clearly with good volume, look up when speaking, stay on topic (no side conversations).
- 9. Be Respectful Be kind, be considerate.

Follow the Jana Tiger Pledge during virtual learning:

I am **Respectful** of others.

I am **Responsible** for myself and my actions.

I am Cooperative with others.

I am **Safe** in all settings.

I am **Ready** to start my day.

Maintaining an effective learning environment requires the combined efforts of students, teachers and parents. It is based on self-discipline and a respect for others. My expectation is that all students will conduct themselves in a manner that will be a credit to everyone in the classroom. This class comprises a "community of learners" and as a member of this community, each student will be expected to respect one another and provide support and guidance to one another along the way, as needed. Your child will be consistently rewarded by Class Dojo points. If there are any concerns with your child, you will be contacted by phone or by your preferred method of communication.

### Parent/Teacher Relationship:

I believe that a good parent-teacher relationship is necessary for maximum school success. Throughout the year I will communicate with you through email, phone, DOJO, and through our google classroom and website. All of my contact information is listed below and I want you to feel comfortable reaching out at any time. Virtual learning and face to face instruction is different now. We have to be there for each other and I want to support you in any way I can. We got this!

<u>icreen@hazelwoodschools.org</u>

314-325-6199 (phone/text)



#### **Curriculum:**

**ELA (English Language Arts)** - Students are reading to learn by using various methods of comprehension, synthesizing vocabulary, working on speaking & listening skills as well as language.

**Math** – Students will learn place value understanding, number sense, operations and fractions, and strategies for word problems involving geometry and measurement

**Science** – Students will be examining our dynamic Earth, the transfer of energy and information, what energy does, and structure, function, and survival of animals.

**Social Studies** – Students will learn the geography of early America until today, compare & contrast regions, learn about early explorers, thirteen colonies, causes of the American Revolution, and government.

**Grades:** The Hazelwood School District uses the following grading system:

90%-100% = A

80%-89% = B

70% - 79% = C

60%-69% = D

<u>Schedule:</u> Students will be expected to be logged in from 8:50 to 3:50. Lessons, independent work, small groups, brain breaks, etc. will be included to help break up the day.

8:50-9:00 - Morning Announcements

9:00-10:10 - Math

10:15-11:00 - Writing

11:00-12:00 - Specials

12:00-12:30 - Lunch

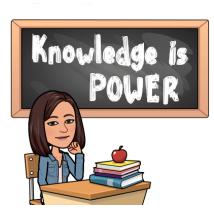
12:30-12:45 - Recess

12:45-1:00 - Rti/Computation

1:00-2:30 - ELA

2:30-3:00 - Social Studies

3:00-3:50 - Science



<u>Absences:</u> Attendance will be taken daily. When a child is absent, it is their responsibility to ask about make up work. Please be sure to notify the office if your child will not be in attendance.

<u>Classroom Philosophy:</u> I believe each and every child has the potential to bring something unique and special to the world. All children are lifelong learners who need a secure, caring, and stimulating environment in which they can reach their fullest

potential. Education is the window of opportunity for students to explore their personal interests and improve their wealth of knowledge.

All About Me: This is my 18th year in education and I am still excited about learning and teaching. There is nothing more rewarding than setting goals with students, parents, colleagues and working collaboratively to reach them. I am indebted to my elementary school teachers for cultivating my desire to learn and feel an obligation to pay it forward with my students. I have a Master's Degree in Informational Science and Learning Technology with an emphasis in Technology in Schools and have a Level 1 Google Educator Certification. I am blessed with a very supportive family that continues to encourage me as a lifelong learner. I enjoy spending time with my husband, Ben, and my daughters, Zoe, Abigail and Isabelle. I enjoy going to church, and visiting all the hometown attractions that St. Louis has to offer. I also enjoy swimming, hiking, family walks, reading, and traveling.

I look forward to getting to know you and your child. We will learn together and support each other during these unprecedented times. If you have any questions or concerns, please feel free to call me, text or leave a voicemail message. I will contact you as soon as possible. I will also communicate through Class Dojo.

Sincerely,

The Fourth Grade Team

Mrs. Joyce Creen

Mrs. Jill Dreas

Mrs. Angela Patterson

Classroom Website Link: <a href="https://bit.ly/mrscreen">https://bit.ly/mrscreen</a>

